

University of North Carolina Charlotte: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

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Students

Full Time Students Enrolled in Program	652	Mean SAT of Admitted Students	1187.5
Part-Time Students Enrolled in Program	36	Mean ACT of Admitted Students	25.74
Full-Time Students Pursuing Licensure Only	10	Mean GPA of Admitted Students	3.43
Part-Time Students Pursuing Licensure Only	339		

* Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate	5.04
Number Completing the Undergraduate Degree But Not Applied for License	80
Number Completing the Undergraduate Degree and Applying for License	220
Number Completing the Undergraduate License Program But Not Applied for a License	58
Number Completing the Undergraduate License Program and Applied for a License	93
Percent Passing Professional and Content Area Exams	95
Undergraduate Program Completers in NC Schools Within One Year of Program Completion	
Student Teachers	399
Percent Licensed	89
Percent Employed	73
Percentage of Graduates Remaining in Teaching After Four Years	58.04

* Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	UNC-Charlotte	State
Standard 1: Teachers demonstrate leadership.	97.4%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.2%	96.4%

Standard 3: Teachers know the content they teach.	95.9%	95.0%
Standard 4: Teachers facilitate learning for their students.	95.6%	94.5%
Standard 5: Teachers reflect on their practice.	96.7%	73.2%
Student Growth Percentages		
Meets Growth	69.0%	65.0%
Exceeds Growth	13.0%	13.0%

Program

Full Time Education Faculty	116
Full Time Institution Faculty, Part Time in Education	22
Part Time Education Faculty	83

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
72.51	250	75.93	112	59.80	34	64.56	54	76.77	40
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
88.82	238	89.53	106	85.63	32	84.60	50	92.89	38

* The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.51	3.48	3.51	3.49	3.51	3.50

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers

		UNC-Charlotte
2010-2011 Completers	Number Completed	739
	# Employed 4 Yrs Later	411
	Percent Employed	55.62
2011-2012 Completers	Number Completed	556
	# Employed 4 Yrs Later	326
	Percent Employed	58.63
2012-2013 Completers	Number Completed	504
	# Employed 4 Yrs Later	328
	Percent Employed	65.08
2013-2014 Completers	Number Completed	571
	# Employed 4 Yrs Later	334
	Percent Employed	58.49
2014-2015 Completers	Number Completed	510
	# Employed 4 Yrs Later	296
	Percent Employed	58.04